The **COVID-19 pandemic** has led to many changes at Princeton for the 2020-21 academic year. The Princeton Profile does not attempt to capture all the alterations to programs and other offerings which continue to evolve given public health guidance and requirements. Please check directly with relevant offices for the latest information.

### 2020–21 Calendar

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 27, 2020</td>
<td>Graduate student academic year sign-in period begins</td>
</tr>
<tr>
<td>Aug. 24–Sept. 1</td>
<td>Undergraduate academic year sign-in</td>
</tr>
<tr>
<td>Aug. 31</td>
<td>Fall-term classes begin</td>
</tr>
<tr>
<td>Oct. 5–9</td>
<td>Fall midterm examinations</td>
</tr>
<tr>
<td>Oct. 10–13</td>
<td>Fall recess</td>
</tr>
<tr>
<td>Nov. 24–29</td>
<td>Thanksgiving recess</td>
</tr>
<tr>
<td>Nov. 30–Dec. 8</td>
<td>Reading period</td>
</tr>
<tr>
<td>Dec. 9–15</td>
<td>Fall-term examinations</td>
</tr>
<tr>
<td>Jan. 11–24, 2021</td>
<td>Wintersession</td>
</tr>
<tr>
<td>Jan. 11–30</td>
<td>Ph.D. general examinations</td>
</tr>
<tr>
<td>Jan. 18</td>
<td>Martin Luther King Day</td>
</tr>
<tr>
<td>Feb. 1</td>
<td>Spring-term classes begin</td>
</tr>
<tr>
<td>Feb. 20</td>
<td>Alumni Day</td>
</tr>
<tr>
<td>March 13–16</td>
<td>Spring recess</td>
</tr>
<tr>
<td>April 12–May 14</td>
<td>Ph.D. general examinations</td>
</tr>
<tr>
<td>April 27</td>
<td>Spring-term classes end</td>
</tr>
<tr>
<td>April 28–May 5</td>
<td>Reading period</td>
</tr>
<tr>
<td>May 8–14</td>
<td>Spring-term examinations</td>
</tr>
<tr>
<td>May 20–23</td>
<td>Reunions</td>
</tr>
<tr>
<td>May 23</td>
<td>Baccalaureate</td>
</tr>
<tr>
<td>May 24</td>
<td>Class Day</td>
</tr>
<tr>
<td>May 24</td>
<td>Graduate School Hooding Ceremony</td>
</tr>
<tr>
<td>May 25</td>
<td>Commencement</td>
</tr>
</tbody>
</table>

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[Princeton University Library](https://www.library.princeton.edu)
[Princeton University McCarter Theatre Center](https://www.princeton.edu/mccarter)
[Princeton University Ticketing](https://www.tickets.princeton.edu)

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Welcome from the President

October 2020

Welcome to the 2020–21 edition of the Princeton Profile, which offers a quick yet comprehensive overview of the University—its mission, community, and history.

The current global COVID-19 pandemic brings increased vitality and urgency to Princeton’s teaching and research mission. Our community has rallied together in ways large and small to chart a path through this challenge, which is one of the greatest ever to confront our University. Students, faculty, and staff—whether on campus or far from it—have demonstrated how Princetonians continue to live the University’s informal motto, “In the Nation’s Service and the Service of Humanity.”

With an enduring commitment to admit, enroll, and support extraordinary students from all backgrounds, the University remains dedicated to attracting more first-generation college students and students from low-income backgrounds. And we continue to ensure that a Princeton education is affordable for all students. In the light of the pandemic and the resulting economic challenges, we are increasing the University’s financial aid budget to enhance the University’s exceptional financial-aid program, underpinned by our endowment, so that students from all backgrounds will have the opportunity to graduate without debt even in these difficult times.
We also continue to receive extraordinary, transformative gifts from alumni whose vision, generosity, and personal stories will inspire students for generations to come. For example, Kwanza Jones ’93 and José E. Feliciano ’94 are funding the construction of two adjoining dormitories. Their gift helps Princeton to increase the number of outstanding undergraduates we admit and advances our efforts to become more fully inclusive for students from all backgrounds. Mellody Hobson ’91 and the Hobson/Lucas Family Foundation made the lead gift to establish Hobson College—Princeton’s first residential college named for a Black woman—which will be built on the site of First College, formerly known as Wilson College.

Princeton University seeks to serve the nation and humanity through teaching and research of unsurpassed quality. Diversity, inclusivity, and human rights are fundamental to that mission. I have been heartened by the efforts of faculty, students, staff, and alumni who are in this moment taking action on behalf of racial equity on our campus, in our country, and around the world. I have no doubt that we will continue to bring this University’s commitments to scholarly excellence, creative thinking, and constructive engagement to bear on questions of equity and justice and other issues of urgent concern to our society.

I hope the Princeton Profile gives you a good sense of Princeton today and where we are headed together.

Best wishes,
Christopher L. Eisgruber ’83, President
61%. Approximately 61% of undergraduates receive financial aid.

$65,000. For families making up to $65,000 per year, the financial aid package covers full tuition and room and board.

82%. Among recent seniors, 82% graduated debt free. For seniors who borrowed, the average total indebtedness at graduation was $9,000.

20%. In the Class of 2024, more than 20% of students are eligible for federal Pell Grants for low-income students—reflecting the University's enduring commitment to attract, enroll and support extraordinary students from all backgrounds.

6,000. During the first 48 hours of remote instruction in March 2020, Princeton held more than 6,000 Zoom meetings with a total of more than 47,000 participants. The total meeting time was 1.8 million minutes.

$1 million. Princeton University established the Princeton University Relief Fund to provide additional direct support to community organizations that are working to alleviate economic distress related to COVID-19 among individuals and businesses. The initial University commitment to the fund is $1 million.

$126,613.35. The campus community raised $126,613.35 during the 2019-20 United Way Campaign. Proceeds support the United Way of Greater Mercer County’s education, financial stability, food insecurity and health programs.
Looking back at 2019–20

► The Board of Trustees reaffirmed the University’s commitment to ensuring that a Princeton education is affordable for every student despite the economic challenges created by the COVID-19 pandemic.

► President Eisgruber urged the Princeton community to address racial injustice and charged the University’s senior academic and administrative leaders with identifying ways the University can more effectively fight racism within and beyond the institution to create a more just and equal society.

► The University established the Summer Food and Nutrition Program to address pandemic-related food insecurity in Mercer County. University staff procured, prepared and packaged approximately 9,500 meals a week to be distributed to an estimated 1,800-2,000 people in surrounding communities through community partners.

► Graduate student Xiyue Wang was released in December 2019 after being held in Iran for more than three years. “We are grateful to everyone, at Princeton and beyond, who has supported Xiyue and his family throughout his unjust imprisonment, and for all the efforts that have led to his release,” President Eisgruber said.

► James Peebles, the Albert Einstein Professor of Science, Emeritus, was awarded the 2019 Nobel Prize in Physics “for theoretical discoveries in physical cosmology.”

► The University held its first virtual Commencement ceremony to honor the Class of 2020. The ceremony included remarks from President Eisgruber ’83, journalist Maria Ressa ’86, and Nicholas Johnson ’20, the University’s first Black valedictorian.

► More than 1,200 alumni and guests embraced a wide range of opportunities to connect with and celebrate the University’s Black alumni during the Thrive conference.
Chartered in 1746 as the College of New Jersey—the name by which it was known for 150 years—Princeton University was British North America’s fourth college. Located in Elizabeth for one year and in Newark for nine, the College of New Jersey moved to Princeton in 1756. It was housed in Nassau Hall, which was newly built on land donated by Nathaniel FitzRandolph. In 1896, when expanded program offerings brought the College university status, the College of New Jersey was officially renamed Princeton University. The Graduate School was established in 1900.

The University provides its students with academic, extracurricular and other resources—in a residential community committed to diversity—that prepare them for positions of leadership and lives of service in many fields of human endeavor.

Fully coeducational since 1969, Princeton for the past academic year (2019–20) enrolled 8,419 students—5,328 undergraduates, 2,997 graduate students and 94 special students.

Living up to its informal motto, “In the Nation’s Service and the Service of Humanity,” the University has educated thousands of individuals who have dedicated themselves to public service and to serving communities in the United States and around the world.

Each year, many members of the student body, faculty, staff and local alumni volunteer in community service projects throughout the region. The University as an institution supports many service initiatives.

As a global research university, Princeton seeks to achieve the highest levels of distinction in the discovery
and transmission of knowledge and understanding. At the same time, Princeton is distinctive among research universities in its commitment to undergraduate teaching. Interdisciplinary work is vital to Princeton and is reflected in a full spectrum of academic programs.

Princeton’s main campus consists of approximately 9.5 million square feet of space in more than 200 buildings on 600 acres. The University also accommodates more than 1,000 units, totaling more than 1.2 million square feet, of rental housing for graduates and faculty/staff. The University owns more than 1,040 acres in Princeton, more than 835 acres in Plainsboro Township and more than 520 acres in West Windsor Township.

The University, with approximately 7,300 benefits-eligible employees, is one of the region’s largest private employers. The University is an economic engine for the region, through its purchasing of goods and services and by attracting hundreds of thousands of annual visitors to the region each year.
Undergraduate Admission

Princeton admits a class of students each year that stands out not just for outstanding academic ability but also for the wide range of backgrounds, interests, accomplishments and aspirations it represents.

The University seeks students who will benefit from a Princeton education and will use that educational experience to impact their communities and the world.

Princeton generally offers two admission programs for first-year applicants: Single-Choice Early Action — requiring applicants to apply early only to Princeton, though they can defer acceptance of Princeton’s offer until the end of the regular admission process — and Regular Decision. NOTE: Princeton will have one application deadline for first-year applicants for the Class of 2025, on January 1, 2021.

The University also offers a transfer admission process that enrolls a small group of exceptionally well-prepared transfer students. Students from low-income backgrounds, community college students and U.S. military veterans are particularly encouraged to apply.

Application deadlines

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Decision</td>
<td>Jan. 1</td>
</tr>
<tr>
<td>Transfer</td>
<td>March 1</td>
</tr>
<tr>
<td>Academic year</td>
<td>Applications</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------</td>
</tr>
<tr>
<td>2020–21</td>
<td>32,835</td>
</tr>
<tr>
<td>2019–20</td>
<td>32,804</td>
</tr>
<tr>
<td>2018–19</td>
<td>35,370</td>
</tr>
<tr>
<td>2017–18</td>
<td>31,056</td>
</tr>
</tbody>
</table>

**Admission Rates**

**Admission 2020: Class of 2024**

As of 8/19/2020. All percentages rounded

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Number</th>
<th>% of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>32,835</td>
<td>—</td>
</tr>
<tr>
<td>Men</td>
<td>16,783</td>
<td>51.0</td>
</tr>
<tr>
<td>Women</td>
<td>16,052</td>
<td>49.0</td>
</tr>
<tr>
<td>Alumni children</td>
<td>658</td>
<td>2.0</td>
</tr>
<tr>
<td>Students of color</td>
<td>16,186</td>
<td>49.3</td>
</tr>
<tr>
<td>International students</td>
<td>5,940</td>
<td>18.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Admitted</th>
<th>Number</th>
<th>% of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,848</td>
<td>—</td>
</tr>
<tr>
<td>Men</td>
<td>907</td>
<td>49.1</td>
</tr>
<tr>
<td>Women</td>
<td>941</td>
<td>50.9</td>
</tr>
<tr>
<td>Alumni children</td>
<td>192</td>
<td>10.4</td>
</tr>
<tr>
<td>Students of color</td>
<td>990</td>
<td>53.6</td>
</tr>
<tr>
<td>International students</td>
<td>218</td>
<td>11.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrolled</th>
<th>Number</th>
<th>% of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,155</td>
<td>—</td>
</tr>
<tr>
<td>Men</td>
<td>585</td>
<td>50.6</td>
</tr>
<tr>
<td>Women</td>
<td>570</td>
<td>49.4</td>
</tr>
<tr>
<td>Alumni children</td>
<td>131</td>
<td>11.3</td>
</tr>
<tr>
<td>Students of color</td>
<td>599</td>
<td>51.9</td>
</tr>
<tr>
<td>International students</td>
<td>135</td>
<td>11.7</td>
</tr>
</tbody>
</table>

In 2019–20, the largest numbers of undergraduate students came from New Jersey (852), New York (592), California (563), Pennsylvania (252) and Texas (197). Students also came from 105 nations, including the United States.

In recent years, approximately 90% of each entering class has graduated from Princeton within four years, and 97% of all undergraduates have received a degree from Princeton within six years.
Undergraduate Costs and Financial Aid

Here is what it costs for an undergraduate to study in fall 2020–21:

<table>
<thead>
<tr>
<th>Expense</th>
<th>At home</th>
<th>Off campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$24,251</td>
<td>24,251</td>
</tr>
<tr>
<td>Living expenses</td>
<td>$2,969</td>
<td>5,941</td>
</tr>
<tr>
<td>Books and personal expenses</td>
<td>$2,200</td>
<td>2,200</td>
</tr>
</tbody>
</table>

The University’s pioneering financial aid program provides the assistance necessary to make sure that all students, including international students, who are admitted and need financial aid can attend. The aid comes in the form of grants, which do not need to be repaid. Approximately 61% of all undergraduate students receive aid. Because no student is required to take out loans, Princeton’s aid program allows its students to graduate debt free.

Princeton’s financial aid program is recognized as one of the most generous in the country, and the University has reaffirmed its commitment to ensuring that a Princeton education is affordable for every student even at this time of economic uncertainty.

Given the impact of the COVID-19 pandemic, the University has instituted a number of measures that will reduce the cost of attendance for undergraduate students for 2020–21:

► **Tuition.** Tuition has been reduced 10% for all students during 2020–21. Tuition for 2020–21 is $48,501, reduced from the previously announced $53,890.

► **Activities fee.** Activities and athletics fees will not be charged for the 2020–21 academic year.

► **Financial aid student contributions:** The University has waived the $3,500 student contribution for the 2020–21 academic year and replaced it with additional grant funding for students receiving University financial aid.

The amount parents are asked to contribute varies from family to family based on a review of their financial circumstances. Princeton uses its own need formula to determine parental contributions.
Graduate Admission and Enrollment

Of the 12,553 applicants to the Graduate School for 2020–21, 1,322 were admitted and 672 accepted the offer of admission.

While graduate candidates submit applications to the Graduate School, faculty members in the individual departments that will award the degrees review the applications and make admission recommendations to the dean.

In 2019–20, Princeton awarded 318 Ph.D.s and 174 final master’s degrees.

**Graduate Admission 2020–21:**
*All Master’s and Doctoral Candidates. All percentages rounded.*

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Number</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>12,553</td>
<td>—</td>
</tr>
<tr>
<td>Men</td>
<td>7,874</td>
<td>63</td>
</tr>
<tr>
<td>Women</td>
<td>4,679</td>
<td>37</td>
</tr>
<tr>
<td>International students</td>
<td>6,868</td>
<td>55</td>
</tr>
<tr>
<td>U.S. minority students</td>
<td>2,245</td>
<td>39*</td>
</tr>
<tr>
<td>U.S. first-generation or low-income students</td>
<td>1,772</td>
<td>31*</td>
</tr>
<tr>
<td>Women in STEM</td>
<td>2,055</td>
<td>30†</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Admitted</th>
<th>Number</th>
<th>% Admitted</th>
<th>% of Admits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>1,322</td>
<td>11</td>
<td>—</td>
</tr>
<tr>
<td>Men</td>
<td>709</td>
<td>9</td>
<td>54</td>
</tr>
<tr>
<td>Women</td>
<td>613</td>
<td>13</td>
<td>46</td>
</tr>
<tr>
<td>International students</td>
<td>506</td>
<td>7</td>
<td>38</td>
</tr>
<tr>
<td>U.S. minority students</td>
<td>387</td>
<td>17</td>
<td>47*</td>
</tr>
<tr>
<td>U.S. first-generation or low-income students</td>
<td>187</td>
<td>11</td>
<td>23*</td>
</tr>
<tr>
<td>Women in STEM</td>
<td>314</td>
<td>15</td>
<td>41†</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yielded</th>
<th>Number</th>
<th>% yielded</th>
<th>% of acceptances</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>672</td>
<td>51</td>
<td>—</td>
</tr>
<tr>
<td>Men</td>
<td>355</td>
<td>50</td>
<td>53</td>
</tr>
<tr>
<td>Women</td>
<td>317</td>
<td>52</td>
<td>47</td>
</tr>
<tr>
<td>International students</td>
<td>273</td>
<td>54</td>
<td>41</td>
</tr>
<tr>
<td>U.S. minority students</td>
<td>177</td>
<td>46</td>
<td>44*</td>
</tr>
<tr>
<td>U.S. first-generation or low-income students</td>
<td>107</td>
<td>57</td>
<td>27*</td>
</tr>
<tr>
<td>Women in STEM</td>
<td>136</td>
<td>43</td>
<td>41†</td>
</tr>
</tbody>
</table>

* Percentage is of all U.S. students. † Percentage is of all STEM students.
Graduate Enrollment 2019–20

The Graduate School enrolled 2,971 degree candidates in 42 departments and programs in academic year 2019–20. Forty percent of the Graduate School’s students are female, and 42% are citizens of other countries. Thirty-five percent of domestic graduate students at Princeton are members of U.S. minority groups. The median time from matriculation to receiving a Ph.D. at Princeton, including all departments, is 5.7 years (for 2019–20).

Enrollment of Graduate Degree Candidates by Academic Division, 2019–20

<table>
<thead>
<tr>
<th>Division</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>515</td>
<td>17</td>
</tr>
<tr>
<td>Natural sciences</td>
<td>855</td>
<td>29</td>
</tr>
<tr>
<td>School of Architecture</td>
<td>111</td>
<td>4</td>
</tr>
<tr>
<td>School of Engineering and Applied Science</td>
<td>680</td>
<td>23</td>
</tr>
<tr>
<td>Social sciences</td>
<td>604</td>
<td>20</td>
</tr>
<tr>
<td>Princeton School of Public and International Affairs</td>
<td>206</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,971</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Graduate Costs and Financial Support

All Ph.D. and many master’s degree candidates in the Graduate School receive financial support for the duration of their degree program through some combination of University fellowships, assistantships in research or teaching, and non-University awards. Princeton guarantees funding for its regularly enrolled, degree-seeking Ph.D. candidates for all years of regular program enrollment, contingent upon satisfactory academic performance. This funding covers the full cost of tuition and fees and a stipend intended to support the estimated living expenses of a single graduate student.
Academic Life

Princeton University is unique in the way it combines the strengths of a major research university with the qualities of an outstanding liberal arts college. Princeton excels in its commitment to teaching and provides learning opportunities both within and outside of the classroom. Whether through independent study, student-initiated seminars or lectures in emerging fields, Princeton students have the flexibility to shape dynamic academic programs that prepare them for leadership and lives of service.

The Faculty

In fall 2019, the faculty (including visitors and part-time faculty) totaled 1,286, including 517 professors, 115 associate professors, 185 assistant professors, 23 instructors, 313 lecturers, 28 senior lecturers, 12 lecturers with the rank of professor, and 93 visitors.

Seventy-seven percent of the professorial faculty is tenured. Excluding visitors, 448 members of the faculty are women, and 262 self-identified as members of minority groups. There were 185 tenured women on the faculty in fall 2019.

All faculty members at Princeton are expected to teach, as well as engage in research. Faculty members work closely with undergraduates in the supervision of junior-year independent work and senior theses.

Ten members of the current Princeton faculty (including emeritus) are recipients of the Nobel Prize:
Undergraduate College

Program of Study

Princeton offers two bachelor’s degrees: a Bachelor of Arts (A.B.) and a Bachelor of Science in Engineering (B.S.E.). Within these degree programs, students can choose from over 90 departments and interdepartmental programs, and in lieu of existing programs, students may apply for an independent concentration.

Undergraduates in the A.B. program must successfully complete general education requirements that include two courses each in literature and the arts, science and engineering (at least one course must be with laboratory), and social analysis; and one course each in culture and difference, epistemology and cognition, ethical thought and moral values, historical analysis, and quantitative and computational reasoning. A.B. candidates also must satisfy writing and foreign language requirements. Departmental requirements combine upper-level courses with independent work in both the junior and senior years. A senior thesis is required of all A.B. candidates.

Engineering students take at least seven courses in the humanities and social sciences, in addition to satisfying the writing requirement and meeting the requirements in mathematics, physics, chemistry and computer programming as specified by the School of Engineering and Applied Science. B.S.E. students are required to take one course in four of the following
seven areas: culture and difference, epistemology and cognition, ethical thought and moral values, foreign language, historical analysis, literature and the arts, and social analysis. Independent work or a senior thesis is required for completion of the B.S.E. degree.

**Departments and Programs**

Students may choose from among 36 majors, or an independent concentration, and participate in 55 interdisciplinary certificate programs.

**Academic Departments**

Undergraduates may concentrate their studies in the following fields:

<table>
<thead>
<tr>
<th>African American Studies</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>Independent Concentration</td>
</tr>
<tr>
<td>Architecture</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Art and Archaeology</td>
<td>Mechanical and Aerospace Engineering</td>
</tr>
<tr>
<td>Astrophysical Sciences</td>
<td>Molecular Biology</td>
</tr>
<tr>
<td>Chemical and Biological Engineering</td>
<td>Music</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Near Eastern Studies</td>
</tr>
<tr>
<td>Civil and Environmental Engineering</td>
<td>Neuroscience</td>
</tr>
<tr>
<td>Classics</td>
<td>Operations Research and Financial Engineering</td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>Philosophy</td>
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<tr>
<td>Computer Science</td>
<td>Physics</td>
</tr>
<tr>
<td>East Asian Studies</td>
<td>Politics</td>
</tr>
<tr>
<td>Ecology and Evolutionary Biology</td>
<td>Princeton School of Public and International Affairs</td>
</tr>
<tr>
<td>Economics</td>
<td>Psychology</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>Religion</td>
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<tr>
<td>English</td>
<td>Slavic Languages and Literatures</td>
</tr>
<tr>
<td>French and Italian</td>
<td>Sociology</td>
</tr>
<tr>
<td>Geosciences</td>
<td>Spanish and Portuguese</td>
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<tr>
<td>German</td>
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</tbody>
</table>

**Interdisciplinary Certificate Programs**

Undergraduates may supplement their concentration by participating in any of the following programs, all of which grant certificates of proficiency:

<table>
<thead>
<tr>
<th>African American Studies</th>
<th>Asian American Studies</th>
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</thead>
<tbody>
<tr>
<td>African Studies</td>
<td>Biophysics</td>
</tr>
<tr>
<td>American Studies</td>
<td>Cognitive Science</td>
</tr>
<tr>
<td>Applications of Computing</td>
<td>Contemporary European Politics and Society</td>
</tr>
<tr>
<td>Applied and Computational Mathematics</td>
<td>Creative Writing</td>
</tr>
<tr>
<td>Archaeology</td>
<td>Dance</td>
</tr>
<tr>
<td>Architecture and Engineering</td>
<td>East Asian Studies</td>
</tr>
</tbody>
</table>
Engineering Biology
Engineering and Management Systems
Engineering Physics
Entrepreneurship
Environmental Studies
Ethnographic Studies
European Cultural Studies
Finance
Gender and Sexuality Studies
Geological Engineering
Global Health and Health Policy
Hellenic Studies
History and the Practice of Diplomacy
Humanistic Studies
Jazz Studies
Journalism
Judaic Studies
Language and Culture
Latin American Studies
Latino Studies
Linguistics
Materials Science and Engineering
Medieval Studies
Music Performance
Music Theater
Near Eastern Studies
Neuroscience
Planets and Life
Quantitative and Computational Biology
Robotics and Intelligent Systems
Russian, East European and Eurasian Studies
South Asian Studies
Statistics and Machine Learning
Sustainable Energy
Teacher Preparation
Technology and Society
Theater
Translation and Intercultural Communication
Urban Studies
Values and Public Life
Visual Arts

**The Creative Arts**

The **Lewis Center for the Arts** is the academic unit comprising the programs in creative writing, dance, theater, music theater, visual arts and the Princeton Atelier. Over a quarter of undergraduates are enrolled in one or more of the 150-plus courses offered each year along with workshops and masterclasses by world-renowned guest artists. Work is shared with the community through more than 120 public arts events presented annually, most free, attracting over 25,000 audience members. Students may earn certificates in creative writing, dance, theater, music theater and visual arts. In addition, a major in visual arts is offered through the “Practice of Art” program in the Department of Art and Archaeology in collaboration with the Lewis Center.

**The Princeton Atelier.** The Princeton Atelier brings together professional artists from different disciplines to create new work in the context of semester-long workshops with students.

**Music Study.** Under the auspices of the Department of Music, the newly revised undergraduate music major allows students to study music from a variety
of perspectives—history, theory, composition and performance. Independent work in music ranges from writing music or writing about music to projects that involve a mix of scholarship, composition and performance. Music majors and other students engaged in music may also apply for certificate programs in jazz studies, music performance, electronic music, and composition. Undergraduate music students also benefit from contact with the graduate students in the renowned Ph.D. programs in musicology and composition. The Department of Music provides all Princeton students with the opportunity to take courses with world-renowned composers and music historians; take lessons in the private studios of top professionals; audition to perform with our many ensembles; engage with visiting professional musicians in public masterclasses; learn from artists on the Princeton University Concerts series; and take performance courses in variety of areas including chamber music, opera and vocal ensembles, and African drumming and dance. Students may also participate in numerous student-run ensembles.

**Artist Fellowship Programs.** In collaboration with the Department of Music, the Lewis Center offers two fellowship programs supporting individual artists. The Hodder Fellowship provides a year of support to emerging artists with time and space to create new work. The Princeton Arts Fellowship provides a two-year residency for emerging artists to teach and engage with the creative community at Princeton.

**Program in Teacher Preparation**

For more than 50 years, this nationally accredited program has provided an opportunity for Princeton University undergraduates, graduate students and alumni to obtain a New Jersey teaching license, transferable to other states, through a combination of academic courses and field-based learning experiences.

Teacher Prep also manages the High School Program at Princeton University that allows exceptional high school students who have completed their secondary coursework in specified areas and met the admission criteria to enroll in University courses at no cost.

In addition, the program offers enriching professional learning opportunities for teachers and administrators in area schools.
Awards and Fellowships

During the past 10 years, 22 Princeton undergraduates and recent undergraduate alumni have been U.S. Rhodes Scholars. The table below lists seven of the award programs open to graduates and shows the number of Princetonians who have accepted these scholarships over the past five years.

<table>
<thead>
<tr>
<th>Program</th>
<th>15-16</th>
<th>16-17</th>
<th>17-18</th>
<th>18-19</th>
<th>19-20</th>
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<td>Fulbright</td>
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<td>19</td>
<td>20</td>
<td>20</td>
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<td>Gates Cambridge</td>
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<tr>
<td>Marshall</td>
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<td>2</td>
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<td>NSF</td>
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<tr>
<td>Schwarzman</td>
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<td>6</td>
<td>4</td>
<td>4</td>
<td>2</td>
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<tr>
<td>U.S. Rhodes</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>2</td>
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</tbody>
</table>

The Graduate School

The Graduate School was formally established in 1900 and, by history and design, it is relatively small and emphasizes Ph.D. programs in the humanities, social and natural sciences, and engineering. Doctoral education focuses on original and independent scholarship, while master’s degree programs prepare candidates for careers in professional practice and public life. Students are in residence except when approved for academic reasons to be in absentia.

Doctoral Programs

Doctoral students work toward a Ph.D. in one of 42 degree-granting departments and programs. Doctoral candidates must fulfill departmental requirements, pass a general departmental examination, prepare a doctoral dissertation and present a public oral defense of the dissertation. The University grants doctoral degrees in the following departments and programs:

- Anthropology
- Applied and Computational Mathematics
- Architecture
- Art and Archaeology
- Astrophysical Sciences
- Atmospheric and Oceanic Sciences
- Chemical and Biological Engineering
- Chemistry
- Civil and Environmental Engineering
- Classics
- Comparative Literature
- Computer Science
- East Asian Studies
- Ecology and Evolutionary Biology
- Economics
Electrical Engineering
English
French and Italian
Geological Sciences
German
History
History of Science
Mathematics
Mechanical and Aerospace Engineering
Molecular Biology
Musicology
Music Composition
Near Eastern Studies
Neuroscience

Operations Research and Financial Engineering
Philosophy
Physics
Plasma Physics
Politics
Population Studies
Psychology
Public and International Affairs
Quantitative and Computational Biology
Religion
Slavic Languages and Literatures
Sociology
Spanish and Portuguese

Master’s Programs
Princeton’s requirements for a master’s degree vary greatly by department. Students may complete master’s degrees in the following programs, most of which admit students directly:

Architecture (Master of Architecture)

Chemical and Biological Engineering (Master of Engineering, Master of Science in Engineering)

Chemistry (Master of Science)

Civil and Environmental Engineering (M.Eng., M.S.E.)

Computer Science (M. Eng., M.S.E.)

Electrical Engineering (M.Eng., M.S.E.)

Finance (Master in Finance)

Mechanical and Aerospace Engineering (M.Eng., M.S.E.)

Near Eastern Studies (Master of Arts)

Operations Research and Financial Engineering (M.Eng., M.S.E.)

Princeton School of Public and International Affairs (Master in Public Affairs, Master in Public Policy)

Interdisciplinary/Interdepartmental Programs
The following are interdepartmental (and often interdisciplinary) programs in which Ph.D. work may be concentrated or in which certificates may be granted:

African American Studies
African Studies
Ancient World
Bioengineering
Classical Art and Archaeology
Classical Philosophy
Computational and Information Science
Demography

East Asian Studies
Environmental Engineering and Water Resources
Environmental Studies
Gender and Sexuality Studies
Health and Health Policy
Hellenic Studies
History of Science
Humanities
Joint Degrees

The Graduate School offers joint degrees in the following areas (students apply to one of the appropriate Ph.D.-granting fields above):

**Materials Science**
Chemical engineering and materials; chemistry and materials; civil and environmental engineering and materials; electrical engineering and materials; geosciences and materials; mechanical and aerospace engineering and materials

**Neuroscience**
Applied and computational mathematics and neuroscience; chemical engineering and neuroscience; chemistry and Neuroscience; computer science and neuroscience; ecology, evolutionary biology and neuroscience; electrical engineering and neuroscience; molecular biology and neuroscience; philosophy and neuroscience; physics and neuroscience; psychology and neuroscience

**Humanities**
Interdisciplinary humanities

**Social Policy**
Demography and social policy; politics and social policy; psychology and social policy; sociology and social policy

Dual Degrees

Princeton partners with other institutions in offering two formal dual degree programs. The first is the M.D./Ph.D. program with the Robert Wood Johnson Medical School and the Rutgers–New Brunswick Graduate School of Biomedical Sciences. Students in the program complete their Ph.D. work in molecular biology at Princeton. The second program is the M.P.A./J.D. program in the Princeton School of Public and International Affairs, offered in cooperation with the law schools of Columbia University, New York University, Stanford University and Yale University. Other dual degree options may be available on an individual and customized basis. Interested applicants are encouraged to speak with the relevant departments at Princeton about such options.
Exchange Programs
The Graduate School participates in a number of formal exchange programs that enable students to take courses or conduct dissertation research that cannot be done at Princeton. The programs include exchanges with U.S. institutions, as well as universities in England, France, Germany, Italy, Japan and Israel. Students may also conduct research at other locations and institutions through research programs or affiliations that they themselves or their faculty advisers initiate. In addition, experts from institutions around the world visit Princeton every term.

The School of Architecture
The School of Architecture, Princeton’s center for teaching and research in architectural design, urbanism, history and theory, and architectural technologies, provides students with a course of study that reflects on contemporary and emerging issues in architecture.

Principal degrees offered by the school include a bachelor of arts (A.B.), a Master of Architecture (M.Arch), and a Doctor of Philosophy (Ph.D.). The Professional Master in Architecture degree, accredited by the National Architectural Accrediting Board (NAAB), is intended for students who plan to practice architecture professionally and qualifies them to take the state professional licensing examination after completing the required internship. The Post-Professional Graduate Program, not accredited by the NAAB, is available to those who hold the degree of Bachelor of Architecture (B.Arch.) or its equivalent from an international institution. These are students who have successfully completed a professional program in architecture and have fulfilled the educational requirements for professional licensing in the state or country in which the degree was granted.

In the undergraduate major, architecture is taught in the context of a liberal arts education, emphasizing the complex interrelationship between architecture, society and technology. The curriculum for the master’s degree emphasizes design expertise in the context of urbanism, landscape and new technologies. Architecture is understood as a cultural practice involving both speculative intelligence and practical know-how. Each student constructs a personal course of study around a core of required courses that represent the knowledge essential to the education of an architect today.
The school has two five-year doctoral programs: The History and Theory track focuses on the history, theory and criticism of architecture, urbanism, landscape, and building technology. The Computation and Energy track develops research in the field of embodied computation and new systems for energy and environmental performance. The approach is interdisciplinary, covering a broad range of research interests from an architectural perspective. Working closely with the faculty of the school and allied departments in the University, students build individual programs of study involving at least two years of coursework, General Examinations, and a dissertation.

Students at the School of Architecture benefit from its small size and thorough integration with the University community. In 2019–20, the school enrolled 78 M.Arch students, 32 Ph.D. students and 39 undergraduates.

The School of Engineering and Applied Science

Teaching and research in engineering focus on questions of fundamental importance—what are the core constraints behind society's most pressing problems and how can engineers contribute transformative solutions? From the foundations of computing to lifesaving medicines, such breakthroughs grow from a collaborative and supportive culture that encourages crossing disciplines and prioritizes teaching and mentoring.

Current areas of strength and growth in the engineering school include data science, bioengineering, energy and the environment, robotics and cyberphysical systems, and the future of cities.

Undergraduate students develop a strong foundation in fundamentals of engineering as well as the liberal arts, and then apply their learning to substantial independent projects. Graduate students benefit from faculty mentoring as they push the boundaries of their fields. Alumni of the school go on to become leaders in academia and industry, founders of companies, and winners of top honors that recognize transformative impact. The school has 154 faculty members who, in 2018–19, conducted approximately $70 million in research funded by government, industry and foundations.
Several centers foster campus-wide collaborations on critical areas of research and teaching: the Andlinger Center for Energy and the Environment, the Center for Information Technology Policy (jointly with the Princeton School of Public and International Affairs), and the Princeton Institute for the Science and Technology of Materials.

The Keller Center for Innovation in Engineering Education is a cross-campus hub for creating societal impact through entrepreneurship, design thinking and innovative interdisciplinary education.

Degrees offered by the school include a Bachelor of Science in Engineering (B.S.E.), a Bachelor of Arts (A.B.), and a Doctor of Philosophy (Ph.D.), as well as a limited number of master’s degrees. In spring 2020, the school enrolled 1,590 undergraduates, of whom 41% were women. In 2019–20, 680 graduate students, including 29% women, were pursuing advanced degrees in engineering.

Engineering education at Princeton began in 1875 and grew into the creation of the School of Engineering and Applied Science in 1921.
The Princeton School of Public and International Affairs

The Princeton School of Public and International Affairs was founded in 1930 and brings together teaching and research in economics, politics, sociology, psychology, several of the natural sciences, history and other disciplines within the University.

The school counts among its alumni a secretary of state, a secretary of defense, a secretary of the Treasury, several U.S. representatives, senators and governors, a chair of the Federal Reserve Board, U.S. and foreign government officials, ambassadors, leaders of nonprofit organizations, and other policymakers.

The Princeton School of Public and International Affairs offers a multidisciplinary undergraduate liberal arts major for Princeton University students who are passionate about public policy. Students participate in policy task forces, which can include travel in the United States and abroad, and focus on a broad range of subjects; recent examples urban homelessness, educational equity in K-12 classrooms, the U.S. health care system, governance in developing countries, and mainstreaming climate and environmental agendas in Asia.

The school’s graduate degree programs are designed to prepare students for careers in public service, and include a two-year Master in Public Affairs (MPA) program, a one-year Master in Public Policy (MPP) program for midcareer professionals, and a Ph.D. program that focuses either on Security Studies; or Science, Technology and Environmental Policy (STEP). Three certificate programs expand the graduate curriculum.

The graduate program emphasizes policy-oriented research and teaching. MPA candidates follow a core curriculum and then branch into one of four fields of concentration (international relations, international development, domestic policy or economics and public policy). They have the opportunity to gain real-world experience, completing a policy workshop for a real-world client. Students also gain professional experience during a required summer internship between their first and second years of study.

The school’s Scholars in the Nation’s Service Initiative (SINSI), launched in 2006, encourages the students to
pursue careers in public service. The core element of the program is a two-year SINSI-supported fellowship with an executive branch department or agency, which is open to Princeton seniors from all disciplines and first-year MPA students.

Councils, Institutes and Centers

Princeton has academic units that are interdisciplinary in nature and draw faculty members and students together through teaching and research. A sampling of these is listed below:

Andlinger Center for Energy and the Environment
Bendheim Center for Finance
Center for Architecture, Urbanism and Infrastructure (CAUI)
Center for Information Technology Policy (CITP)
Center for Statistics and Machine Learning
Center for the Study of Religion
Council for International Teaching and Research (CITR)
Council on Science and Technology
Davis Center for Historical Studies
Humanities Council
Keller Center for Innovation in Engineering Education
Lewis Center for the Arts
Lewis-Sigler Institute for Integrative Genomics
Princeton Center for Theoretical Science (PCTS)
Princeton Entrepreneurship Council (PEC)
Princeton Environmental Institute (PEI)
Princeton Institute for Computational Science and Engineering (PICSciE)
Princeton Institute for International and Regional Studies (PIIRS)
Princeton Neuroscience Institute (PNI)
Princeton Institute for the Science and Technology of Materials (PRISM)
Program in Law and Public Affairs (LAPA)
University Center for Human Values (UCHV)
Scholarship and Research

The scope of research carried out by Princeton’s faculty, graduate students, postdoctoral fellows, undergraduate students and professional researchers ranges from robust engagement with the major challenges of our time—energy, the environment, health, security—to probing the origin of the universe. Our researchers expand the confines of the known and strive to find solutions to societal challenges through creative, systematic and fact-based inquiry.

External sources funded 1,588 separate awards in 2019–20 (not including the Princeton Plasma Physics Laboratory). There were 947 sponsored awards in the natural sciences, 480 in engineering and applied science, 132 in the humanities and social sciences, and 29 in non-academic areas. Expenditures for these awards totaled $250.3 million—81% from government and 19% from foundations, corporations and other sources. Including PPPL, the University expended approximately $369.7 million in 2019–20 in research funding from external sources.

Princeton Plasma Physics Laboratory

For more than six decades, the Princeton Plasma Physics Laboratory (PPPL) has been an innovation and discovery leader in plasma and fusion science and engineering. PPPL’s mission is to develop the scientific knowledge and advanced engineering to enable fusion to power the U.S. and the world; advance the science of nanoscale fabrication for industries of the future; and further the scientific understanding of plasmas from nano- to astrophysical-scales. Underlying all its endeavors is the call to educate and inspire future
generations for the national interest. The laboratory, funded by the U.S. Department of Energy and located on the James Forrestal Campus, has more than 500 employees, and its federal fiscal year 2019 budget was approximately $97 million.

**Academic Resources**

**The Library**

The Princeton University Library is one of the world’s foremost research libraries (library.princeton.edu). A hub of activity for exploration and discovery, it is continually evolving and enhancing its contribution to the Princeton research, teaching and learning experience. The library actively supports today’s researchers through newly designed workspaces, in-depth expertise, state-of-the-art technology, and ever-increasing access to its extraordinary physical and electronic collections. Its extensive international holdings range from an Egyptian Book of the Dead (circa 1250 BCE), to the papers of Nobel Prize winner Toni Morrison, to recently published scholarly works. The library has a campuswide presence in nine locations, including the main library, the Harvey S. Firestone Memorial Library.

**The Art Museum**

With a collecting history that extends back to 1755, the Princeton University Art Museum is one of the leading university art museums in the world, with collections that have grown to include over 110,000 works of art ranging from ancient to contemporary and spanning the globe (artmuseum.princeton.edu). Committed to advancing Princeton’s teaching and research missions, the museum also has served as a gateway to the University for diverse audiences globally.

Art@Bainbridge, the Museum’s gallery project dedicated to emerging contemporary artists, is located at 158 Nassau Street in downtown Princeton (artmuseum.princeton.edu/artbainbridge); it will reopen when public health conditions allow.
Housing and Dining

With most undergraduates residing off-campus in fall 2020 due to COVID-19, the University has developed robust virtual campus life offerings. In a normal year, first- and second-year students live in one of the University’s six *residential colleges*: Butler, First, Forbes, Mathey, Rockefeller, or Whitman. Juniors and seniors have the option of living and/or dining in four-year residential colleges or living in other dormitories.

More than 98% of Princeton undergraduates live on campus. Approximately 70% of juniors and seniors take their meals at one of 11 private, coed *eating clubs*. Some juniors and seniors cook their own meals in dormitory kitchens, dine in the residential colleges, join a cooperative or make other arrangements. Students also may dine at the Frist Campus Center or Princeton’s Center for Jewish Life, which houses the University’s kosher dining facility. Students also have halal and kosher options in the residential colleges.

Eating Clubs

The 11 eating clubs are private, coeducational dining and social clubs that are part of a tradition that extends over 130 years. Each club has its own distinctive architecture and culture, and members often think of their club as a “home away from home.” Seven clubs have a selective membership process, while four clubs are open to any student who wants to join. In addition to meals and social events, the clubs provide a range of activities and opportunities. While the club fees, billed separately, are more expensive than other dining
options, Princeton provides increased financial aid to upperclassmen, contributing toward the additional cost.

**Housing for Enrolled Graduate Students**

Approximately 70% of regularly enrolled graduate students live in University housing. Dormitories include historic and modern rooms in the Graduate College and rooms in converted homes, known as annexes. Another dormitory living option for graduate students is to apply to be a resident graduate student in one of the undergraduate residential colleges. For students choosing apartment communities at Lakeside Apartments and other locations, there is a range of unit sizes in both high-rise and garden configurations. University residential life offers academic, athletic, social, cultural, personal-development and community-service opportunities to graduate students and their families.

Graduate students gather for meals in Procter Hall at the Graduate College, in dining halls at the residential colleges, at Frist Campus Center, at campus cafés, and in the dining hall at the Center for Jewish Life.

**Campus Centers**

- **Frist Campus Center** is a place where the entire campus community, as well as visitors, meet and interact, engaging in a variety of programs, events and services that enrich campus life.

- **Campus Club** is a social facility for undergraduate and graduate students. The club hosts numerous student-organization activities and offers flexible spaces for casual relaxation and formal gatherings.

- The **Center for Jewish Life** provides cultural, social, religious and informal educational activities of interest to Jewish students and the overall University community.

- The **Kathryn W. and Shelby Cullom Davis ’30 International Center** provides a full array of services and programs for international students and scholars, including advising on immigration and visa matters and consulting on intercultural issues. The center also serves as a central resource on questions related to international students and scholars, and hosts intercultural programs and events.

- The **Carl A. Fields Center for Equality and Cultural Understanding** focuses on exploring issues of diversity, equity and cultural pluralism and also provides a variety
of flexible spaces for cultural, educational and social programs by student organizations.

- The **Women*s Center** provides a supportive atmosphere for women students and hosts an array of cultural and educational programs.
- Princeton’s **Lesbian, Gay, Bisexual and Transgender (LGBT) Center** works to create a safe and supportive environment by providing educational opportunities and advocating for the needs and concerns of LGBTQIA students.

**Religious Life**

The Princeton community is home to many religious denominations that welcome involvement by students, faculty and staff. The **Office of Religious Life** supports the religious traditions that flourish on Princeton’s campus and encourages interfaith dialogue and cooperation. Through its own programs and in collaboration with others, the office provides opportunities for community service, cross-cultural understanding and constructive social action. The University also supports 17 campus chaplaincies and numerous faith-based student organizations. Religious facilities at Princeton include the University Chapel and the Center for Jewish Life. The **Office of Religious Life** is housed in Murray-Dodge Hall, which includes the Muslim Prayer Room, the Interfaith Prayer Room and the Murray-Dodge Café.

**Athletics**

Princeton sponsors 37 varsity intercollegiate teams (19 for men, 18 for women), with approximately 1,000 participants—about 20% of the undergraduate population. In addition, an estimated 1,000 students participate in the University’s 36 club teams.

- **Varsity Sports.** Princeton teams have won more Ivy League championships than any school since the formation of the league in 1956; nearly one-quarter of all championships won have gone to Princeton teams. Since 2000, 31 of the 33 Princeton teams that compete in official Ivy League sports have won at least one league championship.

Princeton won 12 Ivy League championships in 2018–19, and three other Princeton teams won championships in leagues outside of the Ivy League.
The 12 Ivy championships marked the 10th time in 11 years, and 26th time overall, that Princeton has reached double figures in Ivy League championships, something only one other league school has ever done even once. Princeton also finished first in the Ivy League (and 30th in Division I) in the Directors’ Cup standings, which measure overall athletic success based on NCAA tournament participation and results.

**Campus Recreation.** Over 500 teams are active in the intramural program, which schedules competition among residential colleges, eating clubs, independent groups, and faculty and staff. Students can participate in 36 active clubs in the sport club program. Princeton’s group fitness and instructional program offers over 1,800 classes annually, in 44 different offerings.

**Athletic Facilities**

▶ Jadwin Gymnasium provides 250,000 square feet of indoor space for intercollegiate sports and a practice area for outdoor field sports. Jadwin is the site of Pete Carril Court, the varsity basketball floor, and this past season for the first time featured a videoboard above center court.

▶ Dillon Gymnasium has facilities for recreational activities and houses the Stephens Fitness Center while also serving as the home venue for varsity wrestling and volleyball.

▶ DeNunzio Pool provides complete facilities for competitive swimming and diving and water polo.

▶ Princeton Stadium has a seating capacity of 27,800. The field was named Powers Field at Princeton Stadium beginning with the 2007–08 season. Powers Field is covered by a “bubble” each winter to enable year-round use.

▶ Weaver Track and Field Stadium has an eight-lane Olympic track and has hosted some of the nation’s premier college track and field events.

▶ The Class of 1952 Stadium is a lighted facility that accommodates approximately 4,000 spectators for both lacrosse and field hockey, with a shared grandstand and pressbox between two fields. Sherrerd Field is the home for men’s and women’s lacrosse and the interim home for men’s and women’s soccer while Roberts Stadium is moved to the east side of campus. Bedford Field is the home of Princeton field hockey.
Shea Rowing Center is home to the crew program.
Hobey Baker Memorial Rink houses men’s and women’s hockey and ice skating.
Clarke Field has been the home of Princeton’s baseball team for six decades and was renovated in 2016 to include new dugouts for team use.
Princeton Softball Stadium at Strubing Field began as the temporary home of the Princeton softball team in the fall of 2019 and will be in use until its new stadium on the Lake Campus, the planned University development on the south side of Lake Carnegie, is completed.
Temporary tennis courts have been built adjacent to Bedford Field while a new state-of-the-art racquet facility is completed on Lake Campus.
Outdoor athletic facilities also include a cross country course in West Windsor and an 18-hole golf course with a brand-new golf performance center. The University has more than 50 acres of fields, including the Finney/Campbell FieldTurf fields, for baseball, softball, soccer, lacrosse and rugby, as well as many intramural sports.

Student Activities

Student Organizations
Student organizations are created and run by students with support from the University through the Office of the Dean of Undergraduate Students, the Pace Center for Civic Engagement, the Office of Religious Life, and Campus Recreation. Some 500 organizations make it easy for students to engage their interests outside the classroom.

Reserve Officer Training Corps (ROTC)
Princeton ROTC celebrated its 100th anniversary on Veterans Day of 2019. Princeton students may participate in the Army, Air Force or Navy programs. The Army program is hosted at Princeton and includes students from TCNJ, Rutgers University-Camden, Rider University and Rowan University. The Air Force and Navy programs are cross-town programs hosted at Rutgers University. Over 70 students have chosen to participate in the ROTC program this year. These programs are conducted by the United States Armed Services. Participants engage in courses and activities that, if successfully completed, lead to a commission as an officer.
Student Performing Arts Spaces

▶ The programs of the Lewis Center for the Arts occur in venues throughout the Princeton campus including the Lewis Arts complex and its state-of-the-art Wallace Theater, Hearst Dance Theater, Hurley Gallery, Forum, Co-Lab, and acting and dance studios; a recently renovated film screening theater, newly opened photography darkrooms, the Lucas Gallery, Hagan Studio, art studios and a black box theater at 185 Nassau St.; the 350-seat Berlind Theatre at McCarter Theatre Center; writing seminar rooms and dance and theater studios in the New South building; galleries, studios and theater spaces in the residential colleges; and other traditional and nontraditional spaces.

▶ The McCarter Theatre Center offers theater, music, dance, film and other events. The theater also hosts the annual show presented by student members of the Triangle Club. McCarter’s Berlind Theatre houses major productions of the Programs in Theater and Music Theater and Program in Dance.

▶ Richardson Auditorium in Alexander Hall hosts musical, dramatic and other performances, most open to the public.

▶ Theatre Intime, a student-run facility, schedules dramatic productions, dance concerts and comedy shows throughout the year at Murray-Dodge Hall.

▶ The Frist Campus Center Film/Performance Theater is a multipurpose performance space that hosts theatrical productions, musical and film events, and other performances throughout the year.

▶ The music department’s facilities span campus. Classes, rehearsals, masterclasses, workshops and performances take place throughout the Woolworth Center for Music Studies, the Effron Music Building, Taplin Auditorium in Fine Hall, and Richardson Auditorium in Alexander Hall. Practice rooms at the Woolworth Center are available to all Princeton University students; additional facilities at the Effron Music Building are reserved for students in the Department of Music’s programs.
Service and Outreach

Princeton offers all members of its community a wide range of opportunities for volunteerism, outreach and work in public service. In addition to the programs listed below, individual graduate and undergraduate organizations, residential colleges, eating clubs, academic departments and alumni classes promote service through various activities.

The **John H. Pace, Jr. ’39 Center for Civic Engagement** helps Princeton students learn how to lead lives of meaning and service. With the Pace Center, students use their passions and interests to create positive change. They learn how to listen, to build equitable partnerships, to exercise empathy, and value service and civic engagement as a social responsibility. Through a myriad of experiences and programs, students build relationships with peers, engage with faculty outside the classroom, and connect with the Princeton community and beyond. With the Pace Center students have the opportunity to reflect on their place in the world and challenge themselves to address today’s most pressing societal issues.

Other civic-engagement programs on campus include:

**Office of Community and Regional Affairs.** Members of the Community and Regional Affairs staff participate in the creation of special events such as Communiversity, Community and Staff Day, parades, workshops, symposiums and other programs enjoyed by tens of thousands of campus and community members each year. The office partners with campus and community organizations to provide service opportunities and initiatives. It also facilitates access to the Resource
Recovery Program by charitable nonprofit organizations so they can acquire at no charge furniture and equipment no longer used by the University.

Novogratz Bridge Year Program. Launched in 2009, Bridge Year is a tuition-free program that allows incoming undergraduate students to begin their Princeton experience engaged in nine months of community service work in another country. While abroad, Bridge Year participants volunteer with environmental groups, health organizations, schools, art cooperatives and other institutions serving the needs of local communities. Participants also study the local language, live with local host families and engage in cultural enrichment activities. Bridge Year placements are offered in Bolivia, China, India, Indonesia and Senegal. Due to the ongoing COVID-19 pandemic, Bridge Year operations are suspended for the 2020-21 academic year.

Program for Community-Engaged Scholarship (ProCES). The Program for Community-Engaged Scholarship (ProCES) is where service meets the curriculum, connecting academic work with the issues and concerns of our local, regional, national and international communities. Students may participate in service-oriented and community-engaged learning in over 30 courses per term or, in a more in-depth manner, as part of program-funded junior or senior independent work. ProCES courses also equip students with a theoretical or historical foundation for ethical engagement with communities. The program used to be known as the Community-Based Learning Initiative (CBLI).

International Internship Program. Offering hundreds of internship opportunities in over 50 countries, the International Internship Program offers students the opportunity to fulfill academic and personal goals while living and working abroad. Interns have held positions in government, media, education, public health and nongovernmental organizations, as well as financial and research institutions.

Princeton AlumniCorps. Founded in 1989 by Princeton’s Class of ’55, this independent alumni-led nonprofit mobilizes people, organizations and networks for the public good by developing leaders, building community, and creating and deepening social impact. AlumniCorps programs include the flagship Princeton
Project 55 Fellowship Program for recent graduates, Emerging Leaders for mid career nonprofit leaders, and the ARC Innovators program for alumni or class projects interested in short-term, skills-based pro bono work.

**Princeton in Service Programs.** Three independent nonprofits affiliated with the University—Princeton in Asia, Princeton in Africa and Princeton in Latin America—place Princeton students and/or recent graduates in service internships and fellowships.

**Princeton University Preparatory Program (PUPP).** PUPP is a rigorous academic- and cultural-enrichment program that supports high-achieving, low-income high school students from local districts. The multiyear, tuition-free program prepares participants for admission to and ongoing success at selective colleges and universities.
Internationalism

Princeton aims to meet the challenges of globalization in a way that is both vigorous and consistent with practices that define the University’s scholarly community.

Undergraduates are able to incorporate international experiences and perspectives into their Princeton careers. Incoming students have the opportunity to take a “bridge year” postponing coursework for a year to engage in service. All undergraduates have opportunities to study or conduct research abroad; participate in international internships or service opportunities; study languages on-campus or overseas; take courses on international and regional topics; and participate in intercultural programs. Upon graduation, students have the option of participating in Princeton-affiliated international service programs and connecting onward to careers abroad.

Graduate students also participate in international exchange programs, conduct research abroad, and collaborate with global scholars. Master’s and Ph.D. candidates often engage in international field research, consultancies and practicums that help to launch the next phase of their research and work.

In addition to extensive, curiosity-driven faculty engagement across the world, many academic and administrative units run research, teaching, and service programs overseas. This activity is supported by the Office of the Associate Provost for International Affairs which enables the development and administration of partnerships, policies, and programs that advance the international scope of Princeton’s mission and enhance
the University’s global connections. The Associate Provost oversees Princeton’s relationship with the Mpala Research Centre in Kenya as well as University centers in Beijing and Athens. The office also manages the Davis International Center and the Global Safety and Security unit.
Princeton University endeavors to cultivate a more sustainable, just and inclusive culture on campus and accelerate meaningful sustainability action at all scales, from personal to global. This University-wide program encourages participation in sustainability as service to human and ecological health through teaching and research, life on campus, operations and administration, and partnerships and communication.

Building on its 2008 Sustainability Plan, Princeton released an updated comprehensive Sustainability Action Plan in April 2019, supporting Princeton’s 30-year Strategic Plan Framework and its 2026 Campus Plan. Highlights include a target of net zero carbon emissions by 2046 through direct reduction in the combustion of fossil fuels and other initiatives. Over the past decade and in response to escalating global challenges, Princeton has tracked substantive improvements in performance across a number of systems including energy, transportation, food systems, construction waste management, stormwater management and green building; as well as expansion of sustainability-focused academic research and teaching; increased student and staff engagement; and outreach.

Princeton is on track to meet its interim greenhouse gas emissions goal of 1990 levels by 2020 without the purchase of market offsets.
Operating Budget

2019–20: $2,333,875,000
2020–21 (projected): $2,397,923,000

The total operating budget for 2019–20 included funding for sponsored research at the Princeton Plasma Physics Laboratory (PPPL), which totals $120 million. PPPL operates on a federal fiscal year that ends Sept. 30, 2020.

Income and Expenditures, 2019–20

All percentages rounded

<table>
<thead>
<tr>
<th>Income</th>
<th>%</th>
<th>Amount (thousands)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Endowment payout and other investment income</td>
<td>60%</td>
<td>$1,399,400</td>
</tr>
<tr>
<td>Student fees</td>
<td>17%</td>
<td>$408,091</td>
</tr>
<tr>
<td>Sponsored research</td>
<td>16%</td>
<td>$363,814</td>
</tr>
<tr>
<td>Gifts and other income, net of transfers</td>
<td>2%</td>
<td>$52,831</td>
</tr>
<tr>
<td>Auxiliary activities and service income</td>
<td>5%</td>
<td>$109,739</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>%</th>
<th>Amount (thousands)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic departments</td>
<td>33%</td>
<td>$779,027</td>
</tr>
<tr>
<td>Physical facilities/strategic initiatives</td>
<td>27%</td>
<td>$624,470</td>
</tr>
<tr>
<td>Student aid</td>
<td>15%</td>
<td>$342,384</td>
</tr>
<tr>
<td>Administrative services</td>
<td>11%</td>
<td>$268,286</td>
</tr>
<tr>
<td>Library/Computing/Museum</td>
<td>7%</td>
<td>$157,768</td>
</tr>
<tr>
<td>PPPL</td>
<td>5%</td>
<td>$120,000</td>
</tr>
<tr>
<td>Athletics</td>
<td>2%</td>
<td>$41,940</td>
</tr>
</tbody>
</table>
The Endowment

The endowment is the financial foundation that underpins the University's teaching and research mission and supports Princeton’s exceptional financial aid program, which makes it possible for students from all backgrounds to live and learn at the University without incurring debt.

Princeton’s endowment is the fifth-largest in the country, with a value of $24.3 billion as of March 31, 2020. The earnings from the endowment cover more than half of the University’s annual operating budget and help fund the University’s highest priority strategic initiatives, while preserving real value for future generations. To pursue this goal, the endowment maintains an equity-biased portfolio and seeks to partner with best-in-class investment management firms across diverse asset categories.

The total return on Princeton’s endowment — defined as “dividends and interest on portfolio holdings, plus or minus capital appreciation or depreciation” — is estimated to be just under 12% per year over the 25-year period ending June 30, 2020.

Giving to Princeton

Princetonians generously support all aspects of the University’s teaching and research mission in many ways, through gifts that range from contributions to athletic friends groups to endowing a scholarship fund to funding a new building.

The gifts made through Annual Giving are flexible and immediately available for the University’s highest needs. These unrestricted funds provide nearly 10% of the University’s overall budget for educational expenses.

Since 1940, Annual Giving has raised more than $1.52 billion for Princeton, and 88.5% of alumni have participated at some time. The 2019–20 Annual Giving campaign raised $66.3 million—the fourth-highest total in Annual Giving history. Annual Giving owes its success to an exceptional volunteer effort that galvanizes Princetonians from around the world.

Capital and endowed gifts may be designated by the donor to support specific programs, initiatives or building projects. Recent gifts from alumni and friends have supported the University’s strategic priorities, ranging from the new residential colleges to professorships,
scholarships and other endowed funds for key academic and co-curricular initiatives.

The University’s generous financial aid program, which makes the extraordinary Princeton education affordable by meeting the full demonstrated financial need of every admitted undergraduate, is supported in many ways, including through Annual Giving and endowed scholarships. More than 80% of Princeton’s students graduate debt free; those who do incur debt average less than $9,000 for all four years, largely thanks to the generosity of the University’s alumni and friends.
Princeton and Beyond

Seniors’ Post-Graduation Plans

Each year, the Center for Career Development surveys the undergraduate senior class regarding their post-graduation plans. There were 1,287 graduates in the Class of 2019. Almost 100% (1,284 students) completed the annual career plans survey. By Dec. 31, 2019, 92.8% of graduates of the Class of 2019 reported securing their post-graduation outcome. A total of 72.3% of graduates accepted employment and 18.4% confirmed admission to a graduate or professional school.

Alumni

Princeton alumni contribute extensively to the life of the campus, with more than 26,000 alumni, their families and guests returning annually for Reunions. There are approximately 95,743 living Princeton alumni, including 27,419 Graduate School alumni. Princeton graduates live in all 50 states and 140 countries. There are 165 Princeton regional associations throughout the world.

In a typical year, 37,900 volunteers work for Princeton in class and regional association activities, fundraising, programs in schools, a career network and internship program, and community service. Many serve in University advisory and leadership roles.
Princeton in the Community

Princeton University—an economic engine for central New Jersey as one of the largest private employers, a major purchaser of goods and services, and the largest taxpayer in the Municipality of Princeton—plays a significant role in the educational, cultural and economic life of the region.

The University values its longstanding, mutually beneficial relationships with nearby communities. Together the University and its neighbors continue a vibrant tradition of cooperation through on-campus learning opportunities, joint transportation and safety programs, community service projects, and initiatives in entrepreneurship, the arts and other areas.

An important example of the University’s impact and partnership within its host communities are initiatives launched to alleviate economic distress related to COVID-19:

- The Summer Food and Nutrition Program, a collaboration with the Princeton Public Schools and three area nonprofits provided meals for at-risk families, children and individuals.
- The University’s $1 million commitment to the Princeton University Relief Fund (PURF) has provided funding for area non-profits working to combat the impact of COVID-19, supported a grant program for small businesses in the Municipality of Princeton impacted by the pandemic, and provided support to families and individuals in economic distress through a contribution to the Princeton Coronavirus Emergency Relief Fund (CERF).
By the Numbers

▶ Total operating budget expenditures: $2.33 billion
▶ Total payroll for employees who reside in New Jersey: $749.9 million
▶ New Jersey state income taxes paid by University employees: $33.2 million
▶ Construction spending and major maintenance: $230 million in FY20; in the past decade, total spending has been more than $2.6 billion
▶ Campus visitors estimated total*: 558,000, including top attractions: athletic events, 200,000; the University Art Museum, 127,000; the McCarter Theatre Center, 75,000; Orange Key tours, 31,000; other concerts and performances, 45,000. (*Note: Visitor totals for 2019–20 were affected by restrictions related to COVID-19.)

Financial Contributions

**Property Tax Payments.** The University owns approximately 2,500 acres in several central New Jersey municipalities, with significant holdings in Princeton, West Windsor Township, Plainsboro Township and South Brunswick Township. Most of the academic properties are located in Princeton, which serves as host to the University’s central campus (600 acres). The chart below includes property and sewer taxes paid.

**Total Local Taxes Paid: Approximately $13.6 Million**

<table>
<thead>
<tr>
<th>Entity</th>
<th>%</th>
<th>Amount paid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Municipality of Princeton</td>
<td>84%</td>
<td>$11.8 million</td>
</tr>
<tr>
<td>Other</td>
<td>13%</td>
<td>$1.8 million</td>
</tr>
</tbody>
</table>

The University is the largest taxpayer in the Municipality of Princeton. At least $6 million of the University’s annual tax payments to Princeton are made voluntarily on properties that qualify for tax exemption under New Jersey law.

**Voluntary Property Tax Payments.** The total annual tax payment to Princeton includes taxes paid on housing for faculty, staff (including the official residence of the University president) and graduate students, as well as certain athletic venues and other campus support land. The University has traditionally left those properties on the tax rolls even though state law exempts colleges and universities from paying taxes on housing and other
property related to its educational mission. Similarly, the University pays property taxes on the entirety of certain buildings used in part for exempt purposes, although state law entitles it to exemption on any portion of a building used for educational purposes.

**Voluntary Cash Contributions to Municipality.** In addition to annual tax payments made to the local municipalities, Princeton University makes an annual nontax voluntary contribution to Princeton. In calendar year 2019, the voluntary nontax contribution to Princeton was $3.35 million. Under a seven-year agreement that extends through 2020, the University will contribute a total of $21.72 million and will also make one-time contributions valued at $2.59 million to several identified municipal projects.

**Payments for Infrastructure and Publicly Used Facilities.** During the past decade, more than $2.5 million has been spent on crosswalk and road improvements for the benefit of the public. The University annually spends hundreds of thousands of dollars for the maintenance of University-owned but publicly used facilities such as the McCarter Theatre Center, an internationally renowned, Tony Award-winning regional arts facility; the Princeton Garden Theatre, the town’s only movie theater; and the upkeep of the Princeton train station, home to the “Dinky” shuttle train that links the town to major rail-transit routes.

**Affordable Housing Contributions.** The University is proud to partner with Princeton to provide significant funding for the construction and renovation of affordable housing in the community. In the past decade, the University’s contributions to affordable housing have totaled more than $4 million, including development of 65 units of affordable housing that are available to the public on Leigh Avenue, on Bayard Lane and at Merwick Stanworth.

**Support and Special Gifts.** The University has contributed more than $6.5 million in special gifts to municipalities and community organizations over the past decade.
Community Services

**Community Auditing Program (CAP).** Under the auspices of Community and Regional Affairs (CAP) enables members of the community to register to audit, or sit in on, lecture classes at the University for $200 per class. On average, 180 undergraduate classes are available each semester for auditing. Approximately 700 area residents participate in the CAP program each semester. No credit or certification is given for CAP classes. However, certified teachers currently working in New Jersey may obtain written certification for classes they have audited.

**Program in Continuing Education.** Within the Program in Continuing Education, administered by the Office of Community and Regional Affairs, individuals become officially registered students, pay full tuition for each course they take, and receive a transcript and credit that may be used toward a degree at another institution of higher learning. Teachers who are certified to teach in New Jersey may participate in this program at a greatly reduced fee.

Open Facilities

- The **Princeton University Art Museum** presents highlights of its global collections, 12 to 15 exhibitions annually, and public lectures, symposia and family programs, without charge. The museum is closed on Mondays.

- The **Lewis Center for the Arts** presents more than 140 art exhibits, theatrical productions, dance performances, and poetry and fiction readings, film screenings, concerts, and lectures each year, open to the public and most of them free, at venues throughout the campus.

- **Princeton athletic events** are open to the public, many at no charge, with season tickets available for basketball, football and ice hockey. Athletic fields and other recreational facilities are often available to residents of the community, generally at no charge.

- **Lake Carnegie,** which is owned by the University and serves as its intercollegiate rowing facility, is a popular community recreation area, providing a site for rowing, fishing, canoeing and ice skating.

- The **Princeton University Chapel,** which seats nearly 2,000 people, offers religious services, free musical performances and other special events.
Firestone Library offers access privileges (which do not include borrowing) to the public. The public is welcome, without charge, to visit the Cotsen Children’s Library, at the main entrance to the library. Also open to the public is the exhibition gallery on the first floor. Researchers are welcome to use collections from Princeton University Library’s Rare Books and Special Collections onsite at Firestone Library, Seeley G. Mudd Manuscript Library, and Marquand Library of Art and Archaeology after registering with a photo identification. For more information, please visit library.princeton.edu.

The Peyton Hall 12-inch telescope offers viewing of the night sky monthly, depending on conditions.

The McCarter Theatre Center—a nonprofit organization that is the home of the Matthews Theatre and the Berlind Theatre—offers drama, music, dance, film and other events ranging from acrobatics to mime. It also hosts the major productions of the programs in theater and dance and the annual show presented by student members of the Triangle Club.

Richardson Auditorium in Alexander Hall hosts musical, dramatic and other performances, most of them open to the public.

Taplin Auditorium in Fine Hall hosts campus musical groups throughout the year, which are sponsored by the Department of Music.

Theatre Intime, a student-run facility, schedules dramatic productions, dance performances and comedy shows throughout the academic year at Hamilton-Murray Theater. This theater is used in the summer by Princeton Summer Theater for highly acclaimed productions, as well as special shows for children.
Princeton Milestones

Presidents of the University

1747. Jonathan Dickinson
1748-57. Aaron Burr Sr.
1758. Jonathan Edwards
1759-61. Samuel Davies
1761-66. Samuel Finley
1768-94. John Witherspoon
1795-1812. Samuel S. Smith, Class of 1769
1812-22. Ashbel Green, Class of 1783
1823-54. James Carnahan, Class of 1800
1854-68. John Maclean Jr., Class of 1816
1868-88. James McCosh
1888-1902. Francis L. Patton
1902-10. Woodrow Wilson, Class of 1879
1912-32. John G. Hibben, Class of 1882; Ph.D. 1893
1933-57. Harold W. Dodds, M.A., 1914
1957-72. Robert F. Goheen, Class of 1940; Ph.D., 1948
1972-88. William G. Bowen, Ph.D., 1958
2001-13. Shirley M. Tilghman
2013-. Christopher L. Eisgruber, Class of 1983

Timeline

1696. Town of Princeton settled.
1746. College of New Jersey founded in Elizabeth, New Jersey, by the Presbyterian Synod.
1747. College moves to Newark, New Jersey.
1748. Present charter granted in New Brunswick, New Jersey.
1753. Nathaniel and Rebeckah FitzRandolph deed 4.5 acres in Princeton to the College.
1756. Nassau Hall completed; College of New Jersey moves from Newark to Princeton.
1770. Cliosophic Debating Society formed.
1776. President John Witherspoon signs the Declaration of Independence.
1777. George Washington drives the British from Nassau Hall.
1783. Continental Congress meets in Nassau Hall, which served as the capitol of the United States from June until November.
1826. James Madison, Class of 1771 and former president of the United States, becomes the first president of the Alumni Association of the College of New Jersey.
1876. The Princetonian is published for the first time (still published daily by students during the academic year).
1883. Triangle Club (originally called the Princeton College Dramatic Association) founded.
1893. Honor system established.
1896. Name officially changed to Princeton University.
1900. Graduate School established.
1905. President Woodrow Wilson establishes system of preceptorials.
1906. Lake Carnegie created by Andrew Carnegie.
1913. Graduate College dedicated.
1919. School of Architecture established.
1921. School of Engineering established.
1928. Princeton University Chapel dedicated.
1930. School of Public and International Affairs established.
1933. Albert Einstein becomes a life member of the Institute for Advanced Study, with an office on the Princeton University campus.
1940. Program of Annual Giving established. Undergraduate radio station (then WPRU, now WPRB) founded.
1948. Firestone Library dedicated.
1951. Forrestal Campus established on U.S. Route 1; “Project Matterhorn” research in nuclear fusion begins there. In 1961 its name is changed to the Princeton Plasma Physics Laboratory (PPPL).
1964. Ph.D. degree awarded to a woman for the first time.
1969. Trustees vote to admit female undergraduates.
1970. Council of the Princeton University Community (CPUC), a deliberative body of faculty, students, staff and alumni, is established.
1971. Third World Center founded (renamed the Fields Center for Equality and Cultural Understanding in 2002).
1996. 250th anniversary celebrated.
2001. Financial aid policy changes, replacing loans with grants that do not need to be repaid.
2006. University Center for the Creative and Performing Arts established (renamed the Lewis Center for the Arts in 2007), with a mandate to enhance the role of the arts in the University and community.
2007. Four-year residential college system launched with the opening of Whitman College.
2009. Bridge Year Program begins with 20 students deferring admission for one year to engage in international service.
2020. Due to the coronavirus pandemic, the University moved all classes online and asked students to leave campus by March 19.

Princeton Facts

Official motto
*Dei Sub Numine Viget* (Under God’s Power She Flourishes)

Informal motto
In the Nation’s Service and the Service of Humanity

Colors
Orange and black; formally adopted in 1896

Mascot
Tiger; emerged around 1882

Insignia
The shield, which derives from the official seal, is designated for more common use. It includes an open Bible with *Vet Nov Testamentum*, signifying both Old and New Testaments. In its lower part is a chevron, signifying the rafters of a building. The official motto is sometimes displayed on a ribbon under the shield.

Alma mater
“Old Nassau,” since 1859. Modern first verse: “Tune ev’ry heart and ev’ry voice, Bid ev’ry care withdraw; Let all with one accord rejoice, In praise of Old Nassau. In praise of Old Nassau, we sing, Hurrah! Hurrah! Hurrah! Our hearts will give, while we shall live, Three cheers for Old Nassau.”

Alumni U.S. presidents
James Madison, Class of 1771; Woodrow Wilson, Class of 1879

Princeton firsts
The first-recorded use of the now common understanding of the word campus, in 1774, was generally attributed to Princeton’s sixth president, John Witherspoon.

On Nov. 6, 1869, the first American intercollegiate football game was played between Princeton and Rutgers.
Officers of the University

Christopher L. Eisgruber ’83, president

Academic Officers

Deborah A. Prentice, provost
Sanjeev R. Kulkarni, dean of the faculty
Cole M. Crittenden, acting dean of the Graduate School
Sarah-Jane Leslie, dean of the Graduate School (on leave)
Jill S. Dolan, dean of the college
Pablo G. Debenedetti, dean for research
Andrea Goldsmith, dean of the School of Engineering and Applied Science
Cecilia E. Rouse, dean of the Princeton School of Public and International Affairs
Monica Ponce de Leon, dean of the School of Architecture
Anne E. Jarvis, university librarian

Officers of the Corporation

Deborah A. Prentice, provost
Charlotte Treby Williams ’84, executive vice president
Hilary A. Parker ’01, vice president and secretary
Jim Matteo, vice president for finance and treasurer
W. Rochelle Calhoun, vice president for campus life
Kevin J. Heaney, vice president for advancement
Brent Colburn, vice president for communications and public affairs
KyuJung Whang, vice president for facilities
Jay Dominick, vice president for information technology and chief information officer
Lianne C. Sullivan-Crowley, vice president for human resources
Chad L. Klaus, vice president for university services
Ramona E. Romero, vice president and general counsel
Nilufer K. Shroff, vice president and chief audit and compliance officer
Andrew K. Golden, president of the Princeton University Investment Company
Trustees of the University

Ex-Officio

Christopher L. Eisgruber ’83, president
Philip Murphy, governor of the State of New Jersey

Trustees

Amy Alving *’88 (2023); Arlington, Virginia; engineer
Jackson A. Artis ’20 (2024); Phoenixville, Pennsylvania; systems engineer, Analytical Graphic, Inc.; graduate student, Johns Hopkins University
A. Scott Berg ’71 (2021); Los Angeles, California; writer
Kirsten Bibbins-Domingo ’87 (2022); San Francisco, California; professor and chair, Department of Epidemiology and Biostatistics; professor of medicine; vice dean of population health and health equity, University of California, San Francisco
Joshua B. Bolten ’76 (2022); Chevy Chase, Maryland; president and chief executive officer, Business Roundtable
Katherine Bradley ’86 (2021); Washington, District of Columbia; founder and chair, CityBridge Foundation
Pete Briger ’86 (2024); Atherton, California; co-chief executive officer, Fortress Investment Group
Sumir Chadha ’93 (2023); Hillsborough, California; managing director, WestBridge Capital
Beth F. Cobert ’80 (2021); Denver, Colorado; chief executive officer, Skillful, A Markle Initiative
Janeria A. Easley *’16 (2024); Decatur, Georgia; assistant professor, Emory University
Henri R. Ford ’80 (2024); Miami, Florida; dean and chief academic officer, University of Miami Leonard M. Miller School of Medicine
Laura L. Forese '83 (2023); Franklin Lakes, New Jersey; executive vice president and chief operating officer, New York-Presbyterian

Heather Gerken '91 (2027); New Haven, Connecticut; dean and Sol & Lillian Goldman Professor of Law, Yale Law School

C. Kim Goodwin '81 (2022); Hato Rey, Puerto Rico; managing partner, Avanico Holdings LLC

Paul G. Haaga Jr. '70 (2022); La Canada, California; retired chairman, Capital Research and Management Company

Philip U. Hammarskjold '87 (2024); Atherton, California; executive chairman, Hellman & Friedman LLC

Yan Huo *94 (2021); London, United Kingdom; managing partner and chief investment officer, Capula Investment Management LLP

Myesha Jemison ’18 (2022); Atlanta, Georgia; product development manager, McMaster-Carr

Kimberly H. Johnson ’95 (2022); McLean, Virginia; executive vice president and chief operating officer, Fannie Mae

Ann Kirschner *78 (2021); New York, New York; dean emerita, Macauley Honors College at The City University of New York

Melanie C. Lawson ’76 (2021); Houston, Texas; reporter and anchor, KTRK Television

Anthony H.P. Lee ’79 (2027); Sydney, Australia; director, Aberon Pty Ltd.

Paul A. Maeder ’75 (2028)†; Cambridge, Massachusetts; general partner and chair, Highland Capital Partners

Laura B. Overdeck ’91 (2021); Short Hills, New Jersey; founder and president, Bedtime Math

Bob Peck ’88 (2023); Hillsborough, California; managing director, FPR Partners

Craig M. Robinson ’83 (2022); Mequon, Wisconsin; executive director of the National Association of Basketball Coaches

Louise S. Sams ’79 (2023); Atlanta, Georgia; retired executive vice president and general counsel, Turner Broadcasting System, Inc.

Terri A. Sewell ’86 (2023); Birmingham, Alabama; congresswoman

Brad Smith ’81 (2027); Bellevue, Washington; president and chief legal officer, Microsoft Corporation

Sarah E. Stein ’97 (2028)†; San Francisco, California; managing partner, Hall Capital Partners LLC

Marco A. Tablada ’93 (2022); New York, New York; managing partner, Wiborg Capital LLC

Achille Tenkiang ’17 (2021); Bear, Delaware; Mitchell Scholar, Class of 2021

Sarah Varghese ’19 (2023); New Delhi, India; business analyst, McKinsey & Company
Carla B. Vernón ’92 (2024); Edina, Minnesota; founder and president, Inspired Tiger

Melissa H. Wu ’99 (2024); Melrose, Massachusetts; chief executive officer, Education Pioneers

C. James Yeh ’87 (2023); Hinsdale, Illinois; president, co-chief investment officer, Citadel Investment Group LLC

Anthony A. Yoseloff ’96 (2023); New York, New York; co-executive managing member, Davidson Kempner Capital Management, LP

† Charter Trustees who joined the board after July 1, 2020, are elected to serve for a term of six years with eligibility for re-election to an additional, contiguous two-year term.
The COVID-19 pandemic has led to many changes at Princeton for the 2020-21 academic year. The Princeton Profile does not attempt to capture all the alterations to programs and other offerings which continue to evolve given public health guidance and requirements. Please check directly with relevant offices for the latest information.

2020–21 Calendar

- July 27, 2020: Graduate student academic year sign-in period begins
- Aug. 24 – Sept. 1: Undergraduate academic year sign-in
- Aug. 31: Fall-term classes begin
- Oct. 5 – 9: Fall midterm examinations
- Oct. 10 – 13: Fall recess
- Nov. 24 – 29: Thanksgiving recess
- Nov. 30 – Dec. 8: Reading period
- Dec. 9 – 15: Fall-term examinations
- Jan. 11 – 24, 2021: Wintersession
- Jan. 11 – 30: Ph.D. general examinations
- Jan. 18: Martin Luther King Day
- Feb. 1: Spring-term classes begin
- Feb. 20: Alumni Day
- March 13 – 16: Spring recess
- April 12 – May 14: Ph.D. general examinations
- April 27: Spring-term classes end
- April 28 – May 5: Reading period
- May 8 – 14: Spring-term examinations
- May 20 – 23: Reunions
- May 23: Baccalaureate
- May 24: Class Day
- May 24: Graduate School Hooding Ceremony
- May 25: Commencement

Key Telephone Numbers

Main campus information ..................... 609-258-3000
Admission
  Undergraduate .............................. 609-258-3060
  Graduate ................................. 609-258-3034
Alumni Association .......................... 609-258-1900
Alumni Records .............................. 609-258-3114
Annual Giving. .............................. 609-258-3373
Art Museum ................................. 609-258-3788
Athletics
  Office ..................................... 609-258-3534
  Ticket office ............................. 609-258-4849
Career Development ........................ 609-258-3325
Communications office ........................ 609-258-3600
Community Auditing Program (CAP) .............. 609-258-0202
Community and Regional Affairs ................. 609-258-3204
Conference and Event Services ................. 609-258-6115
Continuing Education Program .................. 609-258-5226
Daily Princetonian student newspaper ........... 609-258-3632
Development office .......................... 609-258-5273
Employment Opportunities Hotline
  (Human Resources) ........................... 609-258-3300
Financial Service Center ...................... 609-258-3080
Frist Campus Center Ticket Office ............... 609-258-1742
Frist Campus Center Welcome Desk .............. 609-258-1766
Library
  Access office .............................. 609-258-5737
  Information center ......................... 609-258-1470
McCarter Theatre Center
  Office ..................................... 609-258-6500
  Ticket office ............................. 609-258-2787
Office of Information Technology (OIT) Help Desk ........................ 609-258-4357
Orange Key Guide Service ...................... 609-258-3060
President’s office ............................ 609-258-6101
Princeton Alumni Weekly magazine .............. 609-258-4885
Princeton Plasma Physics Laboratory (PPPL) .... 609-243-2750
Princeton University Store (U-Store) .................. 609-921-8500
Public Safety ............................... 609-258-1000
Registrar .................................... 609-258-3361
Richardson Auditorium events and ticket office .... 609-258-5000
University Ticketing .......................... 609-258-9220